Bicycle and Pedestrian Safety Strategies in Tribal Communities

2023 Arizona Tribal Transportation Safety & Injury Prevention Summit

> Vulnerable Road Users Plenary Session Desert Willow Conference Center August 9, 2023



Session Overview



Photo credit: First Things First

About the Tohono O'odham Nation

• Surveillance (Crash Data)

• ADOT's Safe Routes to School (SRTS) Program & Planning Assistance Programs

 2011 Baboquivari Middle School SRTS Route/Travel Plan & the final Plan's Recommendations (5Es)

SR 86 HaWK Beacon History

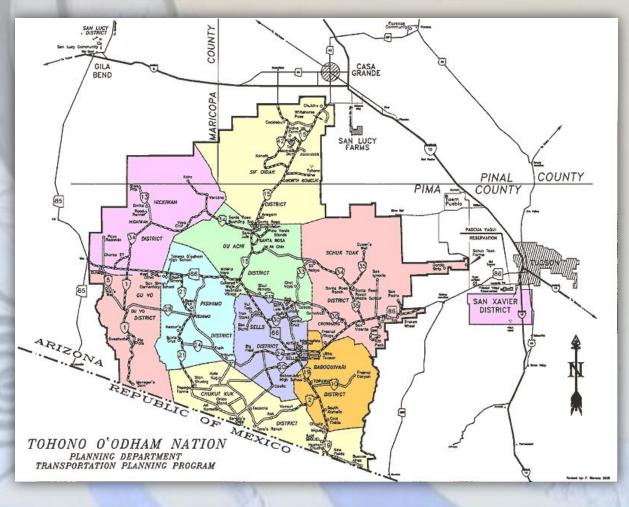


About the Tohono O'odham Nation



About the Tohono O'odham Nation

- Population of 35,636 people (TON Enrollment)
- Comparable in size to the state of Connecticut
- 11 Districts; including the Sells District, which was this project's location.





Surveillance (Crash Data)



Injury Pyramid

- <u>Data Source</u>: 2010 SR 86 Sells Pedestrian Crossing Study (Kittleson & Associates, Inc.)
- <u>Data Gathered</u>: 1/1/2004 -12/31/2008 for crashes occurring on SR 86 or at SR 86 intersections from Milepost 114 to 117
- <u>Total Crashes</u>: 64
- <u>Total Fatalities</u>: 0
- <u>Total Serious Injuries</u>: 10
- <u>Total Property Damage</u>: 54
- 13 crashes/year average reported to ADOT on this 3-mile SR 86 segment
- NO bike or ped crashes!



0

Fatal

Injuries

54 Property Damage Only

ADOT's Safe Routes to School (SRTS) Program & **Planning Assistance** Programs



Federal SRTS Program

Created in 2005 by Congress to address the growing epidemic of childhood obesity and diabetes. To enable and encourage children - *including those with disabilities* -to walk and bicycle to school;

2. To make bicycling and walking to school *a safer and more appealing* transportation alternative; thus, *encouraging a healthy and active lifestyle* from an early age.

3. To facilitate *project planning, development and implementation* that *improves safety* while *reducing traffic, fuel consumption and air pollution* near schools.



ADOT's SRTS Program





PAP/MYPAP/ TPAP Community	PAP/MYPAP/ TPAP Grant Cycle	Year	Funded Project Type	SRTS Grant Funding Cycle	Amount	
Clifton PAP	Cycle 2	2008				
Yavapai-Apache Nation PAP	Cycle 2	2008	INF	Cycle 3	\$15,980	
Cottonwood PAP	Cycle 3	2009	NI	Cycle 3	\$45,000	
			NI NI	Cycle 4 Cycle 6	\$45,000 \$120,000	
Douglas PAP	Cycle 3	2009	INF	Cycle 4	\$300,000	
Globe PAP	Cycle 3	2009				
Patagonia PAP	Cycle 3	2009				
Phoenix PAP (Wilson)	Cycle 3	2009	INF	Cycle 4	\$298,794	
Eagar PAP	Cycle 4	2010	INF	Cycle 6	\$395,600	
Kingman PAP	Cycle 4	2010				
Show Low MYPAP	Cycle 4	2010				
Springerville MYPAP	Cycle 4	2010	NI	Cycle 3	\$12,046	
			NI	Cycle 4	\$14,196	
			INF	Cycle 5	\$399,728	
Surprise MYPAP Tohono-O'odham	Cycle 4	2010				
Nation MYPAP	Cycle 4	2010	NI	Cycle 4	\$2,082	
Yuma Proving Ground MYPAP	Cycle 4	2010	INF	Cycle 6	\$104,904	
Mesa PAP- Cycle 5	Cycle 5/6	2011	INF	Cycle 6	104,900	
			NI	Cycle 6	44,800	
Rimrock PAP- Cycle 5	Cycle 5/6	2011				
Sacaton PAP- Cycle 5	Cycle 5/6	2011				1
Wenden- Cycle 5	Cycle 5/6	2011				
Clarkdale- Cycle 6	Cycle 5/6	2011	INF	Cycle 3	\$150,000	
Phoenix-Cycle 6 (EAGLE)	Cycle 5/6	2011	NI	Cycle 6	\$120,000	
Sedona-Cycle 6	Cycle 5/6	2011	INF	Cycle 6	\$244,000	
Tucson-Cycle 6 (Banks)	Cycle 5/6	2011				
Kayenta-Cycle 6	Cycle 5/6	2011				
Hualapai	Cycle 7	2012				
Quartzsite	Cycle 7	2012	INF	Cycle 6	\$396,100	
Wellton	Cycle 7	2012				

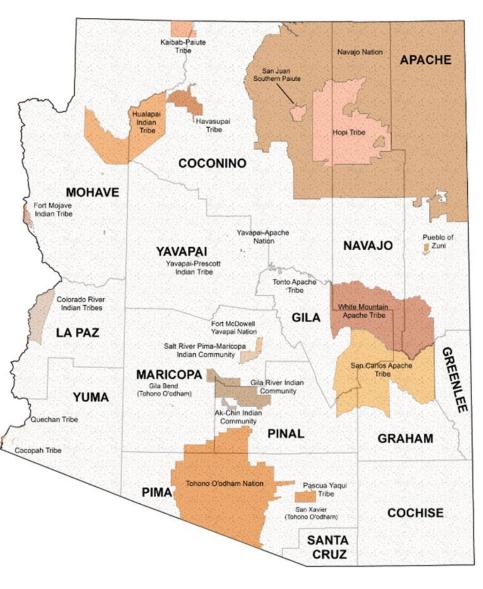


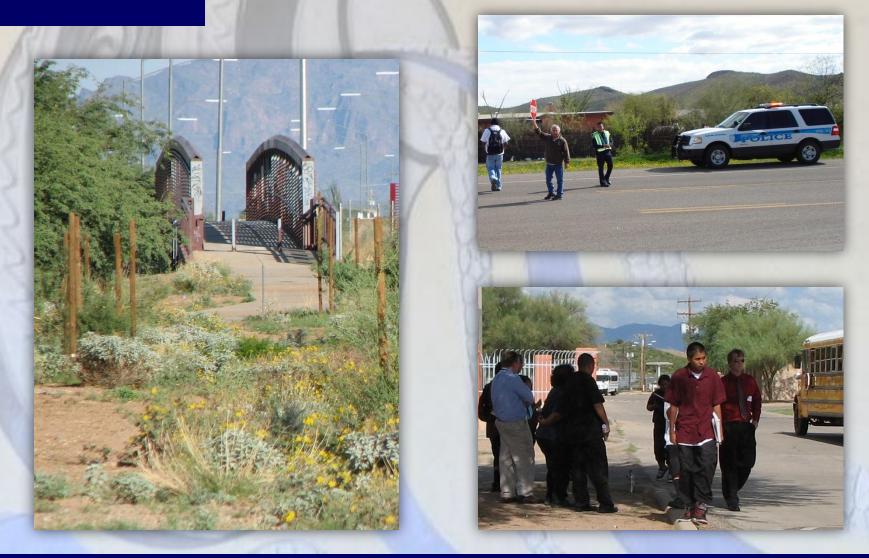
Photo credit: Inter Tribal Council of Arizona

TON's Mid-Year Planning Assistance Program





TON's Mid-Year Planning Assistance Program





2011 Baboquivari Middle School SRTS Route/Travel Plan



Baboquivari Middle School

Safe Routes to School Program

School Route Travel Plan

Prepared by: Nichols Consulting Engineers, Chtd.

BMS SRTS Route/Travel Plan Recommendations (4 of the 5Es)

Education

Encouragement

Enforcement

Evaluation

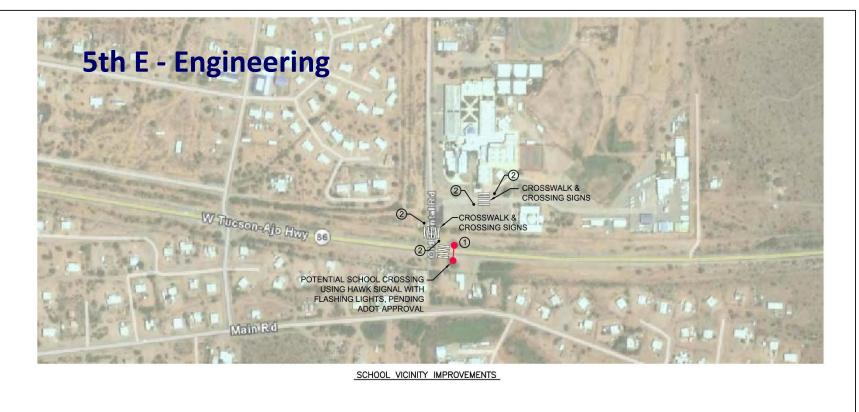
Walking School Bus, Bike Train, parent & community training & having interested SRTS Team & community members become LCIs

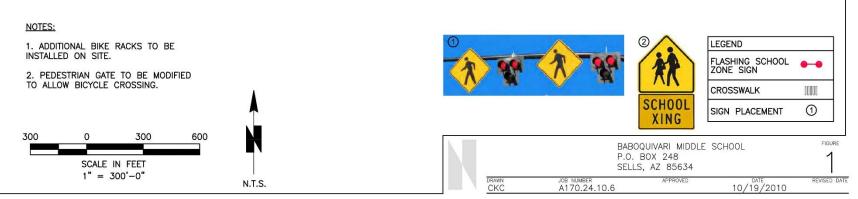
Hosting annual International Walk & Bike to School Day events & partnership development with local health & wellness organizations; e.g., TOCA, IHS, HOPP & Y.O.U.T.H.

Enforcement of, and education about, the newly posted speed limit to ensure compliance + support for bike-ped events + School Safety Patrol School zone enforcement and support of Crossing Guards

Ongoing information-gathering to assess and/or improve SRTS Program design; e.g., Student Travel Tally Sheets, Parent Surveys, Kittleson & Associates, Inc. speed study & crash data

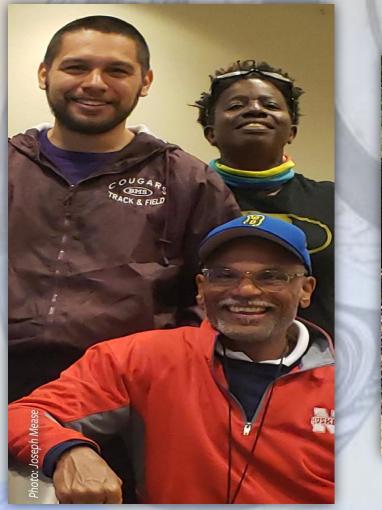








Success Story: TON League Cycling Instructors







SR 86 HaWK Light History

HAWK Beacon Signals:





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Sells Community Resolution (Approving: The Hawk Pedestrian Flasher for Sells Community)

SC-42-10

- Whereas, Antonio Benavides of the Tohono O'odham Nations Planning Department due attend the Sells Community meeting, held on Sniurday, March 27, 2010, and,
- Whereas. Autonio did his presentation on Safe Routes to School: with concerns to childhood obsity and diabetes is widespread throughout the Tohono O odham Nation and.
- Whereas, there is serious concern for the well being and safety for the students, who must cross SR86 to arrive at the Indian Oasis Baboquivan Unified School District's Elementary and Middle school and.
- Whereas, the community is in support for the installation of crosswalks and the flawk Pedestrian Flasher on SR86 at Spencer Drive (PD Rond) and SR86 and the Middle School and
- Whereas, the Community and multiple agencies within the Nation have worked to from a Safe Routes to School Program in hopes of addressing both the health issues and the safety concerns for students of Indian Oasis Baboquivari Unified School District.

NOW THEREFORE BE IT RESOLVED THAT, the Selis Community deems in accessary and approves the installation of crosswalks for both the Indian Oasis Babequivari Unified School District's Elementary School and Middle School in order to ensure the safety and well-being of our community's syouth.

CERTIFICATION

The foregoing resolution was duly adopted by the Sells Community at a regular scheduled Community meeting held on the 27^{h} day of Watch, the year 2010 at olitel a vide of 12 FOR, 0.AGAINST, and $\underline{0}$ NOT VOTING.

Motion by Nick Kuth-Le Second by Catherine Whitman

Maria Cle Letteran Sell's Community Chairwoman Hanaldine, Palas Sell's Community Secretary

not voring. Maile Ulekerman

SR 86 HaWK **Light Handout**



RESEARCH PAYS OFF

Safety Effectiveness of the HAWK or Pedestrian Hybrid Beacon

KAY FITZPATRICK

The author is Senior Research Engineer, Texas Transportation Institute, Texas A&M University, College Station, and chair of the TRB Operational Effects of Geometrics Committee.

he number of people who choose to walk or to ride a bicycle instead of driving has increased in recent years, because of the cost of transportation, the desire for healthier lifestyles, and for other reasons. Pedestrians and bicyclists, however, encounter serious risks-a large number are killed in traffic accidents every year in the United States.

Problem

Many roadway crossing treatments are available to address concerns about the safety of pedestrians (1), but only a few are appropriate for high-speed conditions or for wide crossings. In the late 1990s, Richard Nassi, then transportation administrator for the City of Tucson, Arizona, developed the High-Intensity Activated Crosswalk, or HAWK, pedestrian beacon; the 2009 Manual on Uniform Traffic Control Devices (MUTCD) calls the device the pedestrian hybrid beacon (2).

The HAWK is designed to assist in pedestrian crossings, especially at major arterials with minor street intersections (3). The HAWK stops vehicles so that pedestrians can cross the roadway and then permits the drivers to proceed as soon as the pedestrians have passed. Because signal control on a side

street could encourage unwanted additional traffic through the neighborhood, the HAWK was designed with stop control on the side streets.

At a HAWK crossing, drivers receive multiple cues for the possible presence of a pedestrian. The cues include

◆ A unique beacon configuration-two red lenses over a single yellow lens;

+ High-visibility crosswalk markings, in a ladder style distinct from two transverse white lines; ◆ A stop bar approximately 50 ft from the crosswalk

◆ Solid lane lines, 8 in. wide, between throughtravel lanes; and

◆ Signs—sometimes illuminated—that read "Pedestrian Crossing" or "School Warning."

When activated, the HAWK provides a red indication requiring drivers to stop for pedestrians crossing the major roadway. In Tucson, the HAWKs reduce pedestrian waiting time with "hot button" or instantaneous service. The HAWK can be designed to provide synchronization of signals on the arterial street.



Example of a HAWK treatment in Tucson, Arizona. [Note: The pedestrian is Richard Nassi, developer of the HAWK.]

Source: Fitzpatrick, Kay (May 1, 2012). <u>"Safety</u> Effectiveness of the HAWK or Pedestrian Hybrid <u>Beacon</u>" (PDF). Texas Transportation Institute. Retrieved April 15, 2022.

SR 86 Hawk Light Cost

In 2012 - 2013, these beacons had a starting price of about \$150K; with the installation of power, they generally cost about \$200 - 250K.

SR 86 HaWK Light Funding





The beacons were funded with a combination of Round 18 Transportation Enhancement funds and TAP/HSIP funds approved through PAG.

SR 86 HaWK Light

Final Wrap Up

"As I walk, as I walk, the universe is walking with me." -- from the Diné rain dance ceremony

ALC: NO

In beauty may I walk All day long may I walk Through the returning seasons may I walk

> Beautifully I will possess again Beautifully birds Beautifully joyful birds

On the trail marked with pollen may I walk With grasshoppers about my feet may I walk With dew about my feet may I walk With beauty may I walk With beauty before me may I walk With beauty behind me may I walk With beauty above me may I walk With beauty all around me may I walk In old age, wandering on a trail of beauty, lively, may I walk In old age, wandering on a trail of beauty, living again, may I walk It is finished in beauty It is finished in beauty

Feel free to contact:

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MJech-Writing